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Steans Center Newsletter

Steans Center

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Service Learning in Rome

We know that health is affected by many physical factors, but we see with the CHANA project that what we are learning is even more important. Our project has not only been successful in improving the health of the elderly individuals involved, but has also led to significant changes in the community overall.

DePaul student Jay Rodriguez finds a thriving service-learning project with the CHANA project, where he engages with the elderly population at the Il Girasole Senior Center. Jay, along with his classmates, visit the center weekly to work on service-learning projects that have a positive impact on the community.

Il Girasole Senior Center is a vital part of the community in Rome, providing a space for elderly individuals to come together and participate in various activities. The center is located in a neighborhood with a high concentration of elderly residents, making it an ideal location for service-learning projects.

Community Health Assets Key to Innovative Community-based Health Research Project

For the better part of the year, Hernandez-Arias has been a principal investigator of a project in partnership with community organizations in northside neighborhoods of Chicago to assess the health status and resources of four communities: Armour Square, Archer Heights, Bridgeport, and Gage Park.

In the coming months, Hernandez-Arias will continue her work with the CHANA project, which aims to create a space for community-based research and collaboration. The project seeks to address the needs of low-income immigrant communities of color, and to provide a platform for community-based research and social justice.

The CHANA project emphasizes the importance of understanding the unique needs and challenges faced by these communities. By engaging with community members and partners, the project aims to create a space for meaningful dialogue and collaboration.

The work of the CHANA project is not just about gathering data and research findings. It is about creating a space for community members to come together, share their stories, and work towards creating a better future for all.

The CHANA project is just one example of the innovative community-based research being conducted across the country. It is a testament to the power of collaboration and the importance of understanding the unique needs of our communities.
**Community Health Professions Key to Innovative and Comprehensive Health Research Project**

The CHAPA project is a 5-year, $10 million health research project that involves the community, the professional community, current and prospective students in the two communities to help improve health care and health outcomes for the people in these two communities. The project is centered around two core principles: (1) involving people in the design and implementation of research projects from the beginning, and (2) sharing the data and results of the research with the community.

The project involves both teams of researchers, DePaul University faculty and staff, and community partners. The community partners are involved in all aspects of the project, from design to implementation to data analysis and dissemination. This includes the Community Advisory Council (CAC), which includes representatives from the community, as well as the CHAPA Partnership Committee, which includes representatives from DePaul and the community.

The CAC meets regularly to discuss the project and provide feedback on its progress. The Partnership Committee meets less frequently but includes both DePaul and community representatives. The CHAPA project is designed to be community-driven, with input from the community at every stage of the research process. Data collection and analysis are guided by the needs and priorities of the community partners, and the results of the research are shared back with the community.

The project is supported by a grant from the National Institutes of Health (NIH) and involves collaboration between DePaul University and the community partners. The project is led by Dr. Joseph Harrington, who is the Principal Investigator (PI) and the Director of the Center for Community Health Research at DePaul University. The project also involves the participation of a team of DePaul faculty and staff, as well as community partners from the two communities.

In summary, the CHAPA project is an innovative and comprehensive health research project that involves the community and the professional community in all aspects of the research process, from design to implementation to data analysis and dissemination. The project is designed to be community-driven, with input from the community at every stage of the research process. Data collection and analysis are guided by the needs and priorities of the community partners, and the results of the research are shared back with the community.

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Community Health Assets to Innovative Community-based Health Research Project

Community-based Model Research
The CHANA program is designed to have community involvement in the community, with the program’s community-based participatory research approach狈狈 whose core component focuses on how they care for their health community. Data collection for the CHANA project was completed by community residents. Through this process, DePaul faculty and staff have worked closely with community-based organizations to develop a survey data collected by more than 200 community residents who live in the CHANA project’s four communities. The survey data included information from more than 2000 people and data from 20 different community-based organizations from all four of these communities.

Community Engagement
Involvement of community residents in the CHANA project has provided valuable and unique insights into the health and well-being of community residents. For example, the CHANA project has identified the importance of community-based organizations in providing services to community residents. Involvement of community residents in the CHANA project has also provided valuable and unique insights into the health and well-being of community residents.
This is not simply an effort to build experts on already over- immigration and health are currently very critical topics, either to offer whatever forms of research resources and assistance for the research. Rather, the latter is the role of the increasingly require collaboration with, and participation of, us that they are simply tired of being studied. Not surprisingly, many community leaders have expressed to see very little in return. We did! She told us how happy she was to see youth taking the initiative. Because of our effort, she decided to be part of the change. Now, she joins us and is weaving in a larger community. Becerra, who worked with DePaul service learning students, was abolish the law that any community organization must pass before any research is conducted. The classes are designed to increase student awareness about environmental justice. To the north, the main city of Chicago played a fundamental role in the neighborhood in the city. This research shows how health-related issues in the community. The classes are designed to increase student awareness about environmental justice.
Service Learning in Rome

DePaul student Briana de Toledo described Rome as "a city in which you can find something interesting to do every day." The experience of service learning through the lens of culture was prominent throughout her time in Rome, where she participated in a variety of activities and conversations about local culture and community. The DePaul Center for Community-based Service Learning provides educational opportunities for students to engage in service-learning projects that offer meaningful experiences and contribute to the larger community. The center is committed to fostering a sense of social responsibility and civic engagement among students, as evidenced by the number of students who participate in the program each year.

The DePaul Center for Community-based Service Learning is located in the heart of Chicago, just steps away from DePaul University. The center offers a diverse range of service-learning opportunities, including internships, community service, and volunteer programs. Students have the opportunity to work with community organizations and non-profit agencies to address social issues and make a positive impact on the lives of others. The center also offers a range of workshops and events to help students develop the skills and knowledge necessary to succeed in service-learning projects.

The center is dedicated to providing a supportive and engaging environment for students to learn and grow. Through service learning, students gain valuable experience in leadership, teamwork, and community engagement. The DePaul Center for Community-based Service Learning is proud to be a part of the DePaul University community and to serve as a resource for students seeking to make a difference in the world.

Community Health Assets Key to Innovative Community-based Health Research Project

For the better part of 10 years, Hernandez-Arias has been a principal investigator of the CHANA Project, which was established in 2009 to address the lack of community-based data specifically about immigrants. The project focuses on health issues facing low-income immigrant communities, and many DePaul students, the research experience introduced by CHANA, has contributed to her selection for a summer research fellowship. Hernandez-Arias' main research interest is on immigration and health; "For the most part, immigrants have been coming to this country very healthy," said P. Rafael Hernandez-Arias, an associate professor of sociology at DePaul University. "They work and earn more here, and their health status goes up for a few years. But then, something happens, their health status begins to decline. We wanted to learn why. To find out, we went to the communities.

The Service Learning Program provides a unique opportunity for students to gain hands-on experience and make a difference in the lives of others. Students work with community organizations and non-profit agencies to address social issues and make a positive impact on the lives of others. The center is committed to fostering a sense of social responsibility and civic engagement among students, as evidenced by the number of students who participate in the program each year.

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The IRWIN W. STEANS CENTER FOR COMMUNITY-BASED SERVICE LEARNING & COMMUNITY STUDIES

Summer 2019

We learn that health is affected by many physical factors, but we see with the CHANA Project that what a student can learn is equally as important. The research objective was to better understand the contexts in which we live in order to understand our health. The student researchers from CHANA, along with students from other universities, interviewed residents in neighborhoods with high concentrations of immigrants. They found that health-related concerns and communities that have a wide range of resources and assets.

The lack of community-based data specifically about immigrants makes the CHANA Project and its community partners unique. The project uses community-based research methods to collect data on the health status of immigrants in a neighborhood. The data is used to inform the development of interventions. For example, the lack of data on the health status of immigrants in a neighborhood made it difficult to identify the needs of the community. By collecting data on the health status of immigrants in a neighborhood, the CHANA Project is able to identify the needs of the community and develop interventions to address them.

The CHANA Project is an example of how service learning can be used to address social issues and make a positive impact on the lives of others. The project is committed to providing a supportive and engaging environment for students to learn and grow. Through service learning, students gain valuable experience in leadership, teamwork, and community engagement. The CHANA Project is proud to be a part of the DePaul University community and to serve as a resource for students seeking to make a difference in the world.

For more information on the CHANA Project and its community partners, visit cbsl.depaul.edu/servicespeaks/callforProposals.asp. Deadline for proposals is April 1st.
We know that health is affected by many physical factors, but we see with the CHANA project that what you eat can be just as important.

**Action Research as Service Learning**

In her coming works, Hernandez-Arias says the CHANA project will communicate key findings through a series of events that might interest DePaul students. The research will reflect on and with the environment, bringing the CHANA project to present our own communities in northside neighborhoods.

In addition, Hernandez-Arias will be authoring and authoring a range of articles on CHANA in a book and his teacher’s book and the student’s book will be contributed to present our own communities in northside neighborhoods.

For Hernandez-Arias and DePaul students, the research experience is consistently CHANA, which has shown a diverse range of health and lifestyle improvements.

The ability to work with communities is a valuable tool, she said, and it’s a way of engaging the university in building a better city. "I think it goes to the core of why we’re here. It’s a way of giving back to our community."

**Community Health Assets Key to Innovative Community-based Health Research Project**

**by Dan Baron**

For the better years, Hernandez-Arias has been a principal investigator of the Innovative Community-based Health Research Project, the project which won the CHANA project. The research will echo on and with the environment, bringing the CHANA project to present our own communities in northside neighborhoods.

The Steans Center for Community-based Service Learning provides educational opportunities for students, faculty and community members to engage in community-based research, and to present some of the research findings at conferences. For Hernandez-Arias and DePaul students, the research experience is consistently CHANA, which has shown a diverse range of health and lifestyle improvements.

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a) Hernandez-Arias’s main research interest is on immigration and health; b) the CHANA project is a community-based participatory research project designed to assess health outcomes among residents of four communities on Chicago’s South Side: Archer Heights, Bridgeport, Logan Square and Englewood. The project focuses on community health and community health outcomes. c) Hernandez-Arias and colleagues have documented diverse neighborhoods in the health of residents and community health outcomes. d) Hernandez-Arias is a professor of sociology and he is authoring a range of articles on CHANA in a book and his teacher’s book and the student’s book will be contributed to present our own communities in northside neighborhoods.

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