"I did a lot of community service work in high school, and this experience gave me a broader sense of what was happening in a Chicago community," she says. "It was a really big year in our lives, and I think it helped us realize that we wanted to make an impact on our community in some way or another." Though her experiences varied, particularly focusing on different sides of community service, it's those interactions that led her to pursue a Community Service Studies minor and the Community Federal Work Study Program.

"It was really a challenging experience and exposed me to communities I wouldn't have been exposed to otherwise," she says. "I think the minor can enhance students' understanding of community issues, and the classroom experience was also important. I'm glad I did it."
DePaul Students at COOL Conference

To kick off this year’s spring semester, thirty-three DePaul students, representing DePaul’s Community Service Studies minor, gathered in the DePaul Student Center on February 12 for the spring COOL Conference. Sponsored by the Department of Community Service Studies, the conference focused on sharing the experiences and insights of DePaul students who have participated in service-learning opportunities throughout the school year.

Students and faculty presented nearly forty sessions on topics ranging from education, healthcare, and justice to environmental issues. Professor Victoria Hartman’s class participated in the conference as part of their community-based course, Community Service Studies. Six students from the Center for Neighborhood House and the Northeast Northwest Neighborhood Network, a network of organizations that have long worked together with the DePaul, also shared their experiences with the conference attendees.

During the afternoon, two panels of students presented in 20-minute segments. One panel spoke about their experiences in the Federal Work Study program, while the other discussed the work of the Steans Center. The Federal Work Study program offers students work opportunities in various fields, including education, health care, and social services. Students earn a stipend while gaining valuable work experience. The Steans Center, on the other hand, provides opportunities for students to work with community partners on a variety of projects.

One student, Emily Gharabally, shared her experiences working at the Kovler Center, which provides care for torture survivors from around the world. She spoke about the center’s mission and her role in providing French interpretation and case management services. Another student, Josh French, described his work at the Neighborhood House, where he provided French language classes at Centro Romero.

Second Language classes at Centro Romero in the city’s Edgewater neighborhood that treats survivors of torture from all around the world. He hopes to pursue a career in education, facilitating English as a second language classes at Centro Romero in the city’s 60640 neighborhood.

DePaul students have participated in service-learning opportunities through the COOL Conference for the past five years. The conference has grown in size and scope each year, with more than 150 students and faculty attending in 2005. This year, the conference received significant support from the Department of Community Service Studies, which provided funding and administrative support.

The conference concluded with a keynote address by Professor Victoria Hartman, who discussed the importance of service-learning and community engagement. She encouraged students to continue their commitment to community service and to use their experiences to inform their academic work.

Community Service Studies

http://cbsl.depaul.edu
DePaul at COOL Conference

For all who have ever considered the possibility of using second language exchange work as a community service learning opportunity, there are several programs that may offer some insight. DePaul students have participated in service learning projects both in the U.S. and abroad. In fact, over the last ten years, 80% of DePaul students who have participated in community service opportunities have chosen to work in parochial schools, through the city’s Federal Work Study Program, and through non-profits. Although the program is relatively new, DePaul students have already shown strong results through their internship work. Currently, there are 15 students working in the program, and more than 20 organizations are employing them. This year, 25 organizations have joined the internship program. In the first year, 20 organizations were represented, and a total of thirteen students were employed. This year is the second year of the program, and the DePaul students are working in community-based Federal Work Study programs.

In the fall, the program’s work study internship has opened two new opportunities to work with the Chicago refugee community and other organizations with a variety of interests. The program is designed for students who are interested in exploring new career opportunities, as well as those who wish to make a difference in the community. The program offers students the opportunity to work with organizations that are dedicated to improving the lives of those in need. The students are also provided with valuable experience and skills.

The program is open to all DePaul students, and it is designed to be flexible and individualized. The program is divided into two parts: the first part involves working with organizations in the community, and the second part involves working with DePaul students who are interested in expanding their skills and knowledge. The program is available to both full-time and part-time students, and it is open to students from all academic disciplines.

DePaul students are encouraged to participate in the program, and they are provided with a variety of resources to help them succeed. The program includes workshops, seminars, and other learning opportunities to help students develop their skills. The program also includes a mentoring program, which matches students with experienced mentors who provide guidance and support.

In conclusion, the DePaul Community Internship Program offers students a unique opportunity to work with organizations in the community, to develop their skills, and to make a difference in the lives of others. The program is designed to be flexible and individualized, and it is open to all DePaul students. The program is a great way to gain valuable experience and to make a difference in the community. Students are encouraged to participate in the program, and they are provided with a variety of resources to help them succeed.

Community Service Studies

Professor who have taught classes in the minor say that it is a very popular minor, and that there are many students who are interested in pursuing it. The minor is designed for students who are interested in working in the nonprofit sector, and it is also open to students who are interested in pursuing careers in government or in the private sector. The program is divided into two parts: the first part involves working with organizations in the community, and the second part involves working with DePaul students who are interested in expanding their skills and knowledge. The program is available to both full-time and part-time students, and it is open to students from all academic disciplines.

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Executive Director, professor, and director, Dr. Laura Holtschneider, joined DePaul in 2000 and became the director of the Steans Center in 2005. Dr. Holtschneider is known for her commitment to education and community engagement. The Steans Center for Community-Based Service Learning is a unique academic minor that integrates classroom and community service, allowing students to gain hands-on experience while learning about social justice and public service.

The mission of the Steans Center is to foster a culture of service and social engagement among DePaul students. It achieves this through a range of programs and initiatives, including service learning projects, community partnerships, and professional development opportunities.

The Steans Center is committed to addressing social justice issues and promoting civic engagement. It partners with community organizations and non-profits to create meaningful learning experiences for students. The Center also provides training and support to faculty and staff to ensure that all aspects of the university’s mission are aligned with its commitment to community engagement.

The Center works closely with DePaul students to identify and develop service learning projects. These projects are designed to address specific community needs and provide opportunities for students to apply their academic knowledge in real-world settings. The Center also provides resources and support to help students integrate their community service experiences into their coursework.

In collaboration with the Department of Community Service Studies, the Steans Center offers an academic minor that allows students to pursue a deeper understanding of social justice and service learning. This minor is available to students in all majors and promotes interdisciplinary learning.

The Center’s ongoing research efforts are focused on topics related to community service, civic engagement, and social justice. This research provides valuable insights into the impact of service learning and informs the Center’s work.

Community service is a crucial part of the educational experience at DePaul University. The Steans Center is a key player in this effort, working to foster a culture of engaged citizenship and service through innovative programs and partnerships with community organizations.
I did a lot of community service work in high school and this experience gave me a broader sense of what was happening in a Chicago community. At one point, one of the women learned how to handle her finances. To her, the skills she learned in a six-week workshop were the most important thing she learned. What I love the most about this program is that DePaul students are considering the role of community service within their major. By completing different projects, we can help you develop a service proposal for a non-profit organization," said the urban planning major. "I think I had the opportunity to teach financial management classes at Chicago's Metropolitan High School and the Chicago Public Schools. It was a really challenging experience and exposed me to communities I wouldn't have been exposed to otherwise.

People who work in the community service field are not only in need of hands-on experience but they also need a theoretical foundation to support their work. This is where the minor comes in. It gives students the opportunity to learn about community service through a range of elective courses and service learning experiences. Some of the courses offered in the minor include "Community Service and Social Justice," "Community Service and Public Policy," and "Community Service and Social Research." These courses help students understand the complexities of community service and how it can be used to address social issues.

The minor also offers students the opportunity to engage in community service projects. Students can choose to work with non-profit organizations, schools, or community centers. Some projects have included volunteering at local food banks, tutoring children, and working with the elderly. These projects provide students with hands-on experience and allow them to apply the theories they have learned in the classroom to real-world situations.

Students who complete the Community Service Studies minor have gone on to work in various fields, including social work, education, and non-profit organizations. The minor also provides students with a valuable skill set that can be applied in any field.

The Community Service Studies minor is part of the social science curriculum at DePaul University. It is designed to provide students with a strong foundation in the theories and practices of community service. The minor is open to all students, regardless of their major, and can be completed in two years. Students who complete the minor will have a competitive edge in the job market, as community service is a growing field with many opportunities.

In conclusion, the Community Service Studies minor at DePaul University offers a comprehensive program that prepares students for a variety of careers in community service. It provides students with the theoretical knowledge and practical experience needed to make a difference in the lives of others. The minor is a valuable addition to the social science curriculum at DePaul and is sure to attract students who are passionate about making a difference in their communities.