Introduction: The End of Adolescence - Eleventh Annual DePaul Law Review Symposium

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INTRODUCTION

Margaret C. Strothkamp*

When does a child become an adult? What factors should go into that determination? In light of the tragic events that plagued American schools in the year 2000, this question has come to the forefront and demands significant attention and prompt resolution in the interest of justice. Not only will the answers to these questions affect the manner in which our social, legal, and familial infrastructures operate, they will also significantly affect the lives of those individuals labeled as criminals—adult or child.

To address this topic, the DePaul Law Review presented its 11th Annual Symposium, entitled the End of Adolescence. With the participation, guidance, and insight of our distinguished panelists, the DePaul Law Review was able to coordinate one of its most successful symposia to date. As a product of the Symposium, we proudly publish this third issue of the 51st Volume of the DePaul Law Review.

This publication seeks to facilitate a discussion regarding the accountability placed on adolescents for their actions and consequently treating them as adults, whether it be in reference to the criminal justice system, health care administration, or other arenas.

The DePaul Law Review is honored to have this opportunity to thank each of its panelists and writers for their significant contributions to this publication and pleased to provide a forum for the discussion of relevant legal issues. We hope you appreciate the fruits of our efforts.

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