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Arts-Inclusive Education in Nursing Schools

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CONCLUSIONS

1. What is the overall effect of an arts-inclusive nursing curriculum not recognized and championed the value of art within a professional nursing science curriculum? Nursing educators have long focused on patient outcomes, yet many nursing science curricula exclude the study of the arts. What do you see: the decay of advancing age, or an elderly gentleman with intact physical relationships and power and vulnerability in different perspectives? A contrasting view of man: depending on the viewer's vantage point around the sculpture, some may see a man suffering from a sore ankle, dislocated shoulder, or in emotional pain.

2. Does the effectiveness of arts-based course on clinical experience among nursing students? A sample of two of nine journal articles selected for their relevance to this review. Data interpretation helped to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significance, and synthesize relevant knowledge to help to define the clinical problem, identify necessary information, appraise current literature for studies of significant, and synthesize relevant knowledge.