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Arts-Inclusive Education in Nursing Schools

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CONCLUSIONS

Nursing educators have long acknowledged the necessity of developing skills vital to patient care. The arts-inclusive curriculum allows students to gain an understanding of patient experience, self-transcendence, and spirituality. The methodology of this study was an integrative literature review, which helped to define the clinical problem, identify necessary information, appraise the best possible patient outcomes, and make accurate and objective conclusions.

Research Questions

1. What is the overall effect of an arts-inclusive nursing curriculum on student learning, communication, self-efficacy, and confidence?
2. Does the effectiveness of arts-based courses in nursing science curriculum affect patient outcomes?
3. What is the impact of arts-based courses on clinical perspective?

Methods

Team interaction & collaboration
Effective communication
Self-transcendence
Empathy & Emotional maturity
Clinical judgment
Negotiation
Knowledge acquisition
Descriptive observation

Core Competencies

Michelles Murtaugh, DePaul University
Nursing School

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