DePaul University

Grace Peterson Nursing Research Colloquium

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Arts-Inclusive Education in Nursing Schools

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CONCLUSIONS

What is the overall effect of an arts-inclusive nursing curriculum on student learning, communication, self-efficacy, and professional growth, resulting in the best possible patient outcomes?

1. Does the effectiveness of arts-based education among nursing students differ based on students' ages or level of nursing degree sought?

METHODS

Table 1: Student Perceptions of Arts-Based Course on Clinical Experience

<table>
<thead>
<tr>
<th>Concept Measured</th>
<th>Data Interpretation</th>
<th>Data Display</th>
<th>Results</th>
<th>Core Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Empathy &amp; Emotional maturity</td>
<td>Descriptive Observation</td>
<td>Team Interaction &amp; Collaboration</td>
<td>63% felt they achieved greater insight into the patient experience</td>
<td>Nursing School</td>
</tr>
<tr>
<td>Communication</td>
<td>Effective Communication</td>
<td>Self-Transcendence</td>
<td>63% enjoyed the elective: “Art in Nursing”</td>
<td>Arts-Inclusive Education in Nursing School</td>
</tr>
<tr>
<td>Clinical judgment</td>
<td>Team interaction &amp; Collaboration</td>
<td>Empathy &amp; Emotional maturity</td>
<td>88% valued the experience</td>
<td>Nursing School</td>
</tr>
<tr>
<td>Knowledge acquisition</td>
<td>Effective Communication</td>
<td>Data Interpretation</td>
<td>63% felt they achieved greater insight into the patient experience</td>
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</table>

BACKGROUND

Nursing educators have long recognized and championed the value of art within a professional nursing science curriculum, yet many nursing programs exclude the study of the arts. The methodology of this study was an integrative literature review, which helped to define the clinical problem, identify necessary information, appraise relevant literature, and synthesize relevant knowledge. Effective communication, self-transcendence, and empathy & emotional maturity were assessed for the best possible patient outcomes. To address the gap between what is needed and what is currently offered, some schools offer arts-based courses in nursing and are collaborating with art museums to improve student learning, communication, self-efficacy, and professional growth, resulting in the best possible patient outcomes.

RESEARCH QUESTIONS

1. What is the overall effect of an arts-inclusive nursing curriculum on student learning, communication, self-efficacy, and professional growth, resulting in the best possible patient outcomes?

2. Does the effectiveness of arts-based education among nursing students differ based on students' ages or level of nursing degree sought?