

Spring 4-1-2014

Civil Rights: Visual Literacy

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Unit: Civil Rights- Visual Literacy
Teacher: Courtney Vaccaro Grade level: 12
Duration of Lesson: 46 Minutes Date Created: 02/06
Class: African/Latin American History

1) STANDARDS & OBJECTIVES

Illinois Learning, Standards:

16. Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations

A. Apply the skills of historical analysis and interpretation

5a. Analyze historical and contemporary developments using methods of historical inquiry (pose questions, collect and analyze data, make and support inferences with evidence, report findings)

5b. Explain the tentative nature of historical interpretations

Specific Lesson Objective - Student will be able to:

-Analyze photographs from the Library of Congress

-Share stories with peers

-Peer edit

2) INSTRUCTIONAL PROCEDURE

Content: Visual Literacy-Photo Essays (African American's LOC)

Activity 1: (3 Minutes)

- Students will answer the Bellringer listed under their appropriate class title on the chalkboard.

*What does "A Picture Is worth 1,000 Words" mean to you?

-Allow some student responses to the Bellringer to get the class started.

Activity 2: (10 Minutes)

Using the first transparency from yesterday instruct students to work individually to answer the final question on the worksheet (writing a narrative)

Activity 2: (15 Minutes)

Peer Sharing: Students will pair off with a partner to read their stories & peer edit.

Activity 3: (15 Minutes)

Students will receive instructions for their project which will use primary source documents (photographs) from the Library of Congress: Adventures of the American Mind website. Each student will receive a rubric and project guidelines. Photos will be available on a first come first served basis tomorrow at the beginning of class. (These will be the same photos available to upload on the Collaboratory website)

Activity 4: (3 Minutes)

-Answer any general questions

-Students will submit exit slips

-Dismiss students

3) ASSIGNMENTS & REMINDERS

Final projects will be posted to Northwestern University collaboratory website for homework

4) MATERIALS & EQUIPMENT NEEDED

Overhead Projector
Transparency of 2 photos from LOC
Copies of "9 Questions Worksheet"

5) ASSESSMENT, REFLECTION & REVISION

Method of Assessment of Student Learning:
Class Discussion
Completion of Worksheets
Proximity