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Fight or Flight: Understanding the Preamble as it Relates to the Plight of the Tuskegee Airmen

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1. Title: Fight or Flight Understanding the Preamble As It Relates to the Plight of the Tuskegee Airmen

2. Overview

The lesson uses multiple comprehension strategies, formats of inquiry, and research techniques to determine how the Tuskegee Airmen executed and implemented the six goals of the Preamble through tremendous obstacles and challenges. The formats range from primary sources from the Library of Congress, movie titled "The Tuskegee Airmen, research about the Tuskegee Airmen and a book ,Black Wings Courageous Stories of African Americans in Aviation and Space.

3. Goal

To facilitate learning through Language Arts, research, critical thinking, and inquiry. Learning how the preamble is applied to everyday life and the life of the Tuskegee Airmen.

4. Objectives

Students will be able to identify members of the Tuskegee Airmen

Students will be able to understand and investigate the six goals of the preamble and how they relate and apply to the challenges faced by the Tuskegee Airmen

Students will be able to evaluate how the Tuskegee airmen implemented the six goals of the preamble through challenges and victories.

5. Investigative Question –

How did the efforts and actions of the Tuskegee Airmen effectively demonstrate the six goals of the United States Preamble.

6. Time Required

8 class periods

80 minutes per class period

Class Period One: Determining and Analyzing the six goals of the preamble using the Interactive Constituion activity from the Library Of Congress, determine our own definition of

each of the goals of the Preamble

Class Periods Two through Four : Building Background, read and discuss elements of the Book

Black Wings Courageous Stories of African Americans in Aviation and Space

also learn how to look for different primary sources on the Library of Congress website.

Class Period Five: Watch the oral history of the Tuskegee Airmen and have a shared discussion

Class Period 6-7: Create a portfolio in which students will list the six goals of the preamble and

their self defined description of each goal. Then students will use pictures (primary sources) from the Library of Congress and place each picture under the goal they

believe is being described. Students will also use information learned from the book, *Black Wings Courageous Stories of African Americans in Aviation and Space*, and the oral history of the Tuskegee Airmen to write a brief descriptions how the Tuskegee Airmen did or did not implement these goals through their efforts.

7. Recommended Grade Range

This lessons targets students from (6-8, 9-12)

8. Subject / Sub-Subject

(Language Arts, Library, , Social Studies, Technology)

9. Standards

2.B.2.c Relate literary works and their characters. Setting and plots to current and historical events, people and perspectives.

3.B.3a Produce documents to convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and coherence.

4.B.2b Use speaking skills and procedures to participate in group discussions.

5.C.2.a Create a variety of print and non print documents to communicate acquired information for specific audiences and purposes.

5.B.4a Choose and evaluate primary and secondary sources print and non print for a variety of sources.

16.A.2c Ask questions and seek answers by collecting and analyzing data from historic documents, images and other literary and non literary sources.

16.A.4a Analyze and report historical events to determine cause- and- effect relationships.

18.B 3a Analyze how individuals and groups interact with and within institutions (e.g., educational. Military)

10. Credits

Designer(s)

PREPARATION

11. Materials Used

Analysis tools, handouts, rubrics, PowerPoint slides, and computers

12. Resources Used

Book: "Black Wings: Courageous Stories of African Americans in Aviation and Space History"

The Preamble : Scholastic Books

Online Items:

Title: Tuskegee Airmen Exiting the parachute room, Ramitelli, Italy, March 1945

URL: <http://www.loc.gov/pictures/item/2007675068/>

Author/Creator: Frissel Toni

Date: 1945 March

Title: Experiencing War: African American at War: Fighting Two Battles

URL: <http://www.loc.gov/vets/stories/ex-war-afam.html>

Author/Creator: Veterans History Project

Date: January 25, 2006

Title: Members of 332nd Fighter Group in Ramitelli, Italy March 1945

URL: <http://www.loc.gov/pictures/item/2007675075/>

Author/Creator: Frissel, Toni

Date: 1945 March

Title: Members of the 332nd Fighter Group in a briefing room, Ramitelli, Italy, March 1945

URL: <http://www.loc.gov/pictures/item/2007675005/>

Author/Creator Frissell, Toni

Date: 1945 March

Title: Black fighter pilot series: "Escape kits (cyanide) being distributed to fighter pilots at air base in southern Italy, 1945.

URL: <http://www.loc.gov/pictures/item/00649764/>

Author/Creator :Frissell, Toni

Date: 1945 March

Title: Black fighter pilot series- fighter with parachute room in the background, Ramitelli, Italy

URL: <http://www.loc.gov/pictures/item/96506316/>

Author/Creator :Frissell, Toni

Date: 1945 March

Ellis, Trey & Qualles, Paris (Producers), & Markowitz, Roberts (Director). (1995). The Tuskegee Airmen [Motion Picture]. United States. HBO

Title: Jim Crow Political Cartoon

URL:

www.edb.utexas.edu/faculty/salinas/students/student_sites/Spring2005/Tuskegee_Airmen

Author/Creator Unknown

Date: 2005

PROCEDURE

13. Description of Procedure

Procedure 1:

Introduce the students to the Preamble and briefly describe its purpose. Describe the intentions of the forefathers and why the preamble was created. Students will determine and define in their own terms the goals of the preamble. Connect and Wonder

Procedure 2:

Students will research the history of the Tuskegee Airmen and African American Aviators Bessie Coleman, Willa Brown, Charles Anderson, Benjamin O Davis, Robert Williams, and William J Powell.

Students will then give an oral history of what was researched about these individuals and tell how their accomplishments have or have not helped them.

Students will also watch brief clips of the Hollywood version of the Movie "The Tuskegee Airmen featuring Oscar nominee Laurence Fishburne. Investigate and Express

Procedure 3:

Students will write a journal entry pretending to be an African American male applying for acceptance into the Tuskegee Experiment using the background information they have researched about specific individuals. Construct and Express

Procedure 5:

Students will listen to oral histories from the Library of Congress Veterans History Project.

Procedure 6:

Students will use all the information they have learned about the Tuskegee Airmen to create a booklet outlining the goals of the Preamble under each goal students will use pictures from the library of Congress that express and define each goal. Students will also write brief descriptions of how the Tuskegee Airmen did or did not meet implement these goals through their efforts in the US military.

Connect, Investigate, Construct, and Express

Procedure 7:

Students will develop new questions based on the presentations of the booklets. Reflect

14. Extensions

EVALUATION

15. Evaluation

Each lesson will be assessed through evaluating all activities, questions, journal prompts and final booklets.