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Identifying Locations and their Development Status

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Unit Plan: Identifying Locations and their Development Status

World Geography and Development
9th Grade
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Economic Development Unit Plan Description

Students will use images of unidentified locations all around the world, in addition to development data, to determine location and development status. The goals of the following activities are to identify clues in images that can help identify a location and broaden the assumptions and standards used to rank locations by their development status.

Lesson I - Assess images of a known location - Chicago (1 class period)

1. Students observe photographs of downtown Chicago taken in the 1920s and 1930s and verbally compare those images to what the city currently looks like.

Lesson II - Assess images of foreign locations (1 class period)

1. Students observe photographs of locations outside the United States and list clues (buildings, natural objects, man-made objects, clothing, any elements of culture, etc.) that can be used to identify a location and its development status.

- Identify 4 items in each image that can be used to determine the economic development of the location.
- State 4 items that are missing from the image which would assist in determining the development status of the location

Lesson III - Use image analysis skills to assess images of a specific country (2 class periods)

1. Students are emailed a PowerPoint presentation titled 'Where in the world could this be?' that contains about 8 images of one country and some development data.
2. Students are asked to identify the country and its development status based on the images and the data.
3. After reviewing the PowerPoint, the students write a short essay on the clues that helped them to identify the location and the development status of the country.

Lesson IV - the Economic Development of Your Neighborhood (2 class periods)

1. Take 4 pictures of your neighborhood on different streets (2 residential and 2 commercial)
2. Insert these images into a PowerPoint Presentation
3. Identify 4 items in the images that can be used to determine the economic development of your neighborhood
4. State 4 items that are missing from the images which would be helpful in determining the development status of your neighborhood

Lesson V - Comparison (2 class periods)

1. In groups view the PowerPoint presentations and compare your assessment of Chicago neighborhoods

with the assessment of the 'unknown locations'.

2. Write a 3 paragraph essay that summarizes your assumptions, discoveries and conclusions about assessing the development of a location.

Technology Required

Digital Camera or Camera and Scanner

Word

PowerPoint

Computer and Projector

Curriculum Standards

This unit adheres to the Illinois State Board of Education (ISBE) Standards for Geography - Social Science State Goal 17

particularly 17A, 17B and 17C.

Learning Standards

A. Locate, describe and explain places, regions and features on the Earth.

17.A.4a Use mental maps of physical features to answer complex geographic questions.

B. Analyze and explain characteristics and interactions on the Earth's physical systems.

17.B.5 Analyze international issues and problems using ecosystems and physical geography

concepts.

C. Understand relationships between geographic factors and society.

17.C.5a Compare resource management methods and policies in different regions of the

world.

D. Understand the historical significance of geography.

[Visit the ISBE web site for further details on standards](#)