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Sigmund Freud

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Sigmund Freud

by

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Maria High School

Chicago, Illinois

Psychology Lesson Plan (12th grade)

Length of Time: 1 Week

Standards (The National Standards for the Teaching of High School Psychology):

Content Standard 1: Define personality

Performance Standard 1.1: Define personality.

*Personality is defined as "an individual's characteristic pattern of thinking, feeling, and acting."

Content Standard 2: Theories of personality

Performance Standard 2.1 Identify the psychodynamic perspective.

*Discuss Sigmund Freud's view of the mind. Review the concepts of a conscious, preconscious, and unconscious mind.

*Present the Freudian concepts of free association and a slip of the tongue.

*Explore how the id, ego, and superego interact according to psychoanalytic theory.

*Explain how defense mechanisms are helpful.

*Discuss Freud's psychosexual stages of development:

Students will participate in the following:

- Read David Myers textbook chapter on Sigmund Freud

Technology Required: Computers in Media Center (Freud Scavenger Hunt)

LCD Projector connected to laptop

PowerPoint Software

Assessment Tool: Formal (Test)

Informal (class discussion, Freud scavenger hunt with a partner)