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Brazilian Culture

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Brazilian Culture
Unit Plan
2nd & 3rd Grade

Time Frame: 2 days
Subject Matter: Social Studies
Category: Culture

Description: This is a lesson covering different aspects of Brazilian culture. Students will work in small groups on one given area of culture (Food, sports, manners, body language, industry).

Technology Requirement: Computers with Internet access and Microsoft PowerPoint software.

Illinois State Standards:

STATE GOAL 16: Understand events, trends, individuals and movements shaping the history of

Illinois, the United States and other nations.

D. Understand Illinois, United States and world social history.

16.D.1 (W) Identify how customs and traditions from around the world influence the local community.

STATE GOAL 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

C. Understand relationships between geographic factors and society.

17.C.1a Identify ways people depend on and interact with the physical environment (e.g., farming, fishing, hydroelectric power).

STATE GOAL 18: Understand social systems, with an emphasis on the United States.

A. Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.

18.A.1 Identify folklore from different cultures which became part of the heritage of the United States

18.A.2 Explain ways in which language, stories, folk tales, music, media and artistic creations serve as expressions of culture.

Assessment Tools:

Informal: Showing collaborative skills working in small groups.

Formal: Correctly answering [questions](#) about the areas of culture; oral presentation.
Extra Credit for making Feijoada dish.

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Lesson Plan 1:

1. Students should be read background information contained on Global Gateway site (click on Portals to the World- Brazil-history-a brief history of Brazil). This will give students an idea of what life is like in Brazil.
2. Give students a chance to absorb the information and allow them to ask questions and share their thoughts.
3. Group students in five groups.
4. Present Power Point presentation.
5. Allow groups time to begin exploring their assigned site.
6. Pass out questions for each group and explain that each person should have a job such as a writer or typist for example.
7. Allow groups time discuss questions. The answers should first be neatly written (there can be more than one writer) and then typed. (there can be more than one typist)

Lesson Plan 2:

1. Review the assignment.
2. Allow students time to complete questions and begin working on presentations. Presentations should be clear and as creative as possible.
3. Allow students to present their work.
4. Students should be allowed to ask presenters questions.
5. Students should write what they liked and disliked about each groups presentation and share with the group. (They should not write their names on the critique and also consider classmates feelings)